

YEAR 2 - KNOWLEDGE PLANNER

SUMMER 2

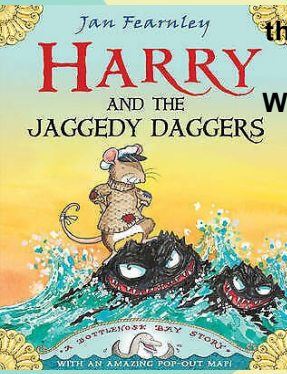
LITERACY

This half term we will be reading 'Harry and the Jaggedy Daggers', by Jan Fearnley and 'Meerkat Mail', by Emily Gravett.



We will be creating wonderful descriptions for the wild wind, Zephyr and retelling the story of Harry and the Jaggedy Daggers with an alternative ending. We will be using drama and music to build description and vocabulary. We will be writing news reports on the storm at sea and the hero of the day, Harry!

We will also be writing some non-fiction texts on Meerkats!



MATHS

Some of the learning this half term will be to:

- Adding and subtracting numbers with increased efficiency
- Problem solving with multiplication and division
- Ask and answer questions about statistics presented in tables, block graphs, pictograms and tally charts
- Identifying properties that a group has been sorted by
- Comparing volume, length and temperatures

SCIENCE

This half term the children will be deepening their understanding of seasonal patterns and cycles. They will explore how the seasons repeat in a continuous cycle, how day length changes throughout the year and how living things are affected by these changes. The children will learn how animals survive in different seasons through hibernation, migration or adaptation and how plants, animals and humans show growth, change and rest at different times of the year.

HISTORY

The topic for History this half term is 'Worsley, Long Ago'.

- How the local area is different to the way it used to be a long time ago
- How to differentiate between things that were here one hundred years ago and things that were not
- To know what a canal is and what it is for
- To know where the Bridgewater Canal is in the local area, why it was so important in the past and how it has changed over the years.

R.E

This half term the children will be learning about sacred books.

The children will be:

- Recognise that sacred texts contain stories which are special to many people and should be treated with respect. Re-telling stories from the Christian Bible and stories from other faiths; suggest the meaning of these stories
- Asking and suggest answers to questions arising from stories Jesus told and from other religion
- Talking about issues of good and bad, right and wrong arising from the stories they read

COMPUTING

This half term the children will be introduced to spreadsheets.

They will learn how to organise data using a database such as 2Investigate on purple mash.

RHE



This half term we will be exploring how we recognise emotions.

The children will learn:

- How to recognise, name and describe a range of feelings
- What helps them to feel good, or better if not feeling good
- How different things/times/experiences can bring about different feelings for different people
- How feelings can affect people in their bodies and behaviour
- Ways to manage big feelings and the importance of sharing their feeling with someone they trust
- How to recognise when they might need help with feelings and how to ask for help

D.T

This half term, we will be continuing our topic on Joan Miro, this time focussing on sculpting.

We will be planning our own sculptures and learning how to work with clay with various techniques.



P.E

This half term the children will be continuing Athletics and games.

Skills will include learning how to:

- Run with agility and confidence
- Learn the best jumping techniques for distance
- Throw different objects in a variety of ways
- Hurdle an obstacle and maintain effective running style
- Run for distance
- Complete an obstacle course with control and agility



PHONICS AND SPELLINGS

We practise phonics and spellings daily using Supersonic Phonics Friends.

The children will have spellings to learn each week for homework. These are set on Seesaw each Friday, the children will then have a test the following Friday.



MUSIC



The children will be learning the history of music, musical genres, musical timelines and influential music people