



EYFS Music Overview

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. The three Characteristics of Effective Teaching and Learning are: **playing and exploring** - children investigate and experience things, and ‘have a go’; **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. In addition, the prime areas of learning (**PSED, CL, PD**) underpin and are an integral part of children’s learning in all areas.

EYFS Music Skills

Nursery Rhymes & Christmas songs	Our World Vivaldi’s Spring from the Four Seasons	Big Bear Funk/Reflect, rewind, replay San Sean’s Carnival of the animals CCL - dinosaurs
Begins to build a repertoire of songs and dances. Explores the different sounds of instruments. Experiment with ways of changing them.	Sing some songs by heart Explore and use pace and tempo Explore and use the musical instruments Explore different sounds	Listen and respond to different styles of music Learn to sing rhymes/songs composition share and perform

EYFS Music Knowledge

Autumn – Nursery Rhymes & Christmas songs

- I know some nursery rhymes and Christmas songs by heart
- I know some simple dances and can move to the rhythm of a song
- I know I can change the words to some songs

Spring – Our World (Vivaldi’s Spring from the Four Seasons)

- I know some songs by heart
- I know about beats, pace and tempo
- I know instruments make different sounds

Summer – Reflect, rewind, replay (San Sean’s Carnival of the animals CCL – dinosaurs)

- I know how to move to different styles of music
- I know how to make up my own song and share and perform to a group

By the end of EYFS children should be able to:

- Play a range of percussion instruments
- Understand terms beat, rhythm, tempo and pace
- Sing a range of familiar songs and rhymes
- Perform in front of an audience.

Key Vocabulary

Nursery rhymes, song, dance, move, instruments, percussion, change, beat, rhythm, tempo, pace, style, compose, perform