

# Climate Action Plan

## St Andrew's Methodist Primary

1 year plan Autumn 2025 – Autumn 2026

Carbon baseline: TBC    Calculation: Date



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### GET STARTED

**Methodist Church- Hope in God's Future:** 'The foundation of the Christian doctrine of Creation, and therefore the starting point for theological reflection on the issue of climate change, is the great affirmation of Genesis 1:31. 'God saw everything that he had made, and indeed, it was very good.'

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/MAST LINK	NOTES/TRACKER
<b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	<b>Start: January 2026</b> <b>Review:</b>	<b>Governors</b>		
<b>Elect new members of the Pupils Rights group to take leadership on issues</b> <b>Choose eco warriors for each KS2 class</b>	<b>Start: Sept 2025</b> <b>Review:</b>	<b>Pupils</b>		

# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
<b>Methodist Church and Vision:</b> Leaders and governors embrace and actively promote the vision for the Methodist Church to be Carbon Zero by 2030				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP/MAST LINK	NOTES/TRACKER
Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use. Review and reduce current settings.	Start: Oct 25 Review:	Site officer		
Implement a power down strategy for electric devices and appliances e.g. sleep settings on computers and projectors and turning off scanners/ printers overnight	Start: Oct 25 Review:	Staff Pupils		
Saving water turning off taps- water warriors, light savers	Start: Oct 25 Review:	Staff/pupils		
I pad chargers	Start: Oct 25 Review:	Staff/pupils		

ENERGY – BUILDINGS & INFRASTRUCTURE				
<b>Methodist Church and Vision:</b> Leaders and governors embrace and actively promote the vision for the Methodist Church, including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to local policies and initiatives by engaging in active energy reduction.				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Continue to install LED lighting	Start: Oct 25 Review:	SBM and site officer		
Investigate the potential for solar panels	Start: Summer 26 Review:	Governors		
Smart meters to monitor Pupils to monitor energy use and efficiency	Start: Review:	Pupils		

### PROCUREMENT

**John Wesley:** "Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as ever you can."

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Reduce branding on uniform and school items	Start: September 2025 Review:	Leaders		
Reuse school uniform through free uniform shop	Start: Review:	Parents/pupils		
Buy recycled paper Recycle printer cartridges Recycling workshops and assemblies Re-usable water bottles Reducing use of one use plastic	Start: Oct 25 Review:	Office staff, parents, pupils, teaching staff, kitchen staff		

### FOOD

**Hope in God's Future:** "Closing our ears to the voices of those most vulnerable to climate change would be nothing less than giving up our claim to be disciples of Christ."

Leaders and governors show witness to the Christian teachings of the Bible and in their direction of the school at every level. This is shown through their decisions surrounding the care of our pupils, staff and community. They embody the Church's aspiration for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In their decisions, they demonstrate a commitment to care for the natural world, to the pursuit of the common good and to service of those in greatest need.

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Offer a vegan / vegetarian option every day	Start: September 2025 Review:	Kitchen staff		
Explain reasons why some people choose to eat less meat during lessons, assemblies etc. Discuss plant-based menu options.	Start: January 2026 Review:	Teachers		
Minimise food waste by increasing pupil choice via school grid. Food waste collected and recycled.	Start: Sept 2025 Review:	Kitchen staff Site staff		

### TRANSPORT

**Methodist Church:** Aim to "Encourage low-carbon means of transport, in order to minimise our impact on the environment, whilst taking into consideration the accessibility needs and safety for all people who travel in the name of the Methodist Church."

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
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Take part in and promote the 'Beat the Street' initiative	Start: October 2025 Review:	Pupils and parents		
Provide cycle proficiency lessons in school i.e. Bikeability for Y6	Start: March 2026 Review:	Pupils		
Plan annual Walk to School day	Start: June 2026 Review:	Pupils and parents Staff		

### WASTE

**Christian vision and values:** Through our Christian vision and values, our pupils have a clear understanding that the school community is committed to following the teaching the example of Jesus as expressed in the Gospels. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform shops, pupils flourish as they seek opportunities to help others. Through recycling activities, they gladly embrace their personal responsibility to care for our common home, pursue the common good and serve those in need.

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Education around recycling as part of assemblies or other whole school opportunities	Start: September 2025 Review:	Staff, visitors to school		
Other ideas for recycling Buy recycled paper Recycle printer cartridges Recycling workshops and assemblies Re-usable water bottles Reducing use of one use plastic	Start: September 2025 Review:	Office staff, parents, pupils, teaching staff, kitchen staff		
Other charity work ideas (overseas)	Start: September 25 Review:	Church community, pupils, staff, parents	Methodist academies and schools' trust (MAST)	

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

### ADAPTATION AND RESILIENCE

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
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Subscribe to receive the <a href="#">UK Health Security Heat Health Alert</a>	Start: Review:			
	Start: Review:			
	Start: Review:			

## WATER

**Christian vision:** Pupils are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures.

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Raise awareness around consumption and efficiency through workshops and displays	Start: Summer 26 Review:	Local community		
Mark World Water Day annually in school (22 <sup>nd</sup> March)	Start: Spring 26 Review:	Staff, pupils		
Water butts	Start: Spring 26 Review:	Site staff		

## 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

## NATURE

**John Wesley:** My friends, let us be good stewards of the Earth, caring for it with diligence and devotion. For in doing so, we honour the Creator and fulfil our purpose as custodians of this precious planet."

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Maximise the use of outdoor learning spaces. Add additional seating, shelter and suitable accessibility	Start: Oct 25 Review:	Site staff SBM, governors		

Introduce a regular gardening/nature club	Start: Summer 26 Review:	Community groups		
Work with staff to plan weekly 'forest school' activities.	Start: Summer 26 Review:	Community groups		

## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

### CULTURE

**John Wesley:** "I look up all the world as my parish."

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Set up a sustainability award for classes	Start: Summer 26 Review:	Pupils, site staff		
Review of geography curriculum to identify where climate change is addressed.	Start: Oct 25 Review:	Geography lead and teachers		

### CURRICULUM

**SIAMS schedule 2023** "How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?"

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Subject leads to build in and review explicit teaching opportunities across the curriculum.	Start: Spring 25 Review:	Subject leaders		
Complete a curriculum audit & incorporate sustainability	Start: Summer 26 Review:	Subject leaders		
Investigate potential of introducing forest schools' work.	Start: Summer 26 Review:	Community links		

### GREEN SKILLS AND CAREERS

**Laudato Si:** "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings."

ACTION	TIMEFRAME	STAKEHOLDERS	SIP/DIOCESAN LINK	NOTES/TRACKER
Introduce opportunities in the curriculum to educate pupils about green careers.	Start: Summer 26 Review:	Governors, parents, staff		

Blackleach	Start: Spring 26 Review:	Staff, pupils		
Friends of Peel Park	Start: Summer 26 Review:	Community groups, pupils		



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