

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





St Andrew's Methodist Primary School

Impact of the Primary and Sport Premium Grant 2024-2025

Details with regard to funding

Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2023/24 | £0 |
| Total amount allocated for 2024/25 | £17,770 |
| How much (if any) do you intend to carry over from this total fund into 2025/26? | £0 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025 | £17,770 |

The amount we received for 2024-2025 was £17770. In 2023-2024 it was £17766

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | Year 6 attended 9 weeks as Year 4 and 9 weeks as Year 5 so 18 weeks of swimming in total. All self-rescue skills were performed on poolside during an hour long water safety lesson |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above | 93% |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 96% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2024/25 | | Total fund allocated: £17,770 | | Date Updated: July 2025 | |
|---|--|-------------------------------|--------------------|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To engage and include all children in fun, physical activities during lunch time sessions. We will be inviting coaches in at dinner times to positively influence playground behaviour and ensure children are focused on engaging activities, which will develop their physical skills, social skills and wellbeing. | PE coaches funded to deliver range of lunchtime sports activities; | | £3,000 | <ul style="list-style-type: none"> Improved pupils behaviour at breaktimes Pupils' sports' skills have progressed. Pupils' confidence in swimming and other sports has grown. Increased opportunities for physical development for pupils in EYFS with SEND | <ul style="list-style-type: none"> Y4 and Y5 pupils to attend swimming lessons in 2025-26 Same level of funding to be allocated to coaches for lunchtime sports' clubs. |
| | <ul style="list-style-type: none"> Ball skills Running Athletics Football Multi skills Tennis | | | | |
| | Funding used for swimming lessons, additional adults and transport for two year groups (Y4 and Y5) Developed Rainbow room garden for well-being in school grounds. May-rathon increased activity by challenging the KS2 pupils to run a mile a day equating to a marathon over the month of May. Infant pupils ran everyday as part of the May-rathon. All pupils took part in a colour run. | | £2,000 | | |
| | | | £500 | | |
| | | | | | Percentage of total allocation: |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | 15% |
|---|--|--------------------|---|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to replenish PE and playground equipment, to help ensure high quality PE sessions are taking place and the equipment is of a very good standard. EYFS children to be involved in a range of engaging and developmental physical activities. | <ul style="list-style-type: none"> • Maintenance of Multi-gym and all weather pitch areas • Maintenance of sports' field including line markings • Checks on large PE equipment eg; benches, mats, climbing frames. • Replacement of outdoor surfaces in EYFS to make safe for physical activity. • Replacement of expendable resources eg; footballs. • Replacement of equipment in EYFS outdoor area. • Large storage containers for outdoor equipment. • New outdoor play area developed for pupils with SEND | £3,000 | <ul style="list-style-type: none"> • Multi-gym and all weather pitch in use every break/lunchtime time. • All weather pitch used for outdoor PE lessons. • After school sports' clubs use all weather pitch • Sports field used during dryer months. • Outdoor area now available and in daily use for pupils with SEND in the Rainbow room. | <ul style="list-style-type: none"> • Ensure playground/playing fields surfaces are safe for physical activity. • Subject leader to be given management time to monitor and evaluate PE. • New school improvement plan to contain PE action plan for next 12 months. • PE strategy to be shared with governors. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

| | | | | |
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| All teachers to deliver high quality PE lessons. | PE subject lead given time to <ul style="list-style-type: none"> attend PE WEB cluster group meetings. monitor teaching and learning in PE. Monitor PE curriculum progression document. | £1000 | <ul style="list-style-type: none"> Good practice between PE leads shared. PE curriculum schemes and plans shared. Network of PE leads led to inter school competitions. | <ul style="list-style-type: none"> Attend WEB cluster meetings in 25-26 Quality of provision to be monitored by subject leader Curriculum review to ensure high quality planning. |
|--|--|-------|--|--|

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **54%**

| Intent | Implementation | Impact | |
|--|---|---|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Sustainability and suggested next steps: |
| Ensure that all children have the best possible start in life by ensuring their health and wellbeing is of paramount importance through the delivery of knowledgeable and skilful PE sessions and after school sessions. | <p>Sports coach delivering lunchtime and after school clubs.</p> <p>Wide range of after-school sports' activities offered include;</p> <ul style="list-style-type: none"> Football Tennis Multi-skills Athletics Cricket Hockey Dodgeball <p>PE timetabled for 2 lessons per week, one indoor, one outdoor. Daily mindfulness activities. Y6 pupils had the opportunity to complete the Bike Right cycling course.</p> | <p>£3900</p> <p>£2,900</p> <p>X2 lunch clubs per week + x2 after school sessions per week = £160 per week /</p> <p>£400</p> <p>2 staff to run afterschool pyramid club for 20 weeks.</p> | <ul style="list-style-type: none"> Children with SEND have fully accessed extra-curricular sports' club and PE lessons. Staff are more aware of how sport can support pupils with good mental health. Pupils are more aware of how they can look after their own mental health eg; through sport and mindfulness. Pupils given opportunity for different sports including; <ul style="list-style-type: none"> PE lead and SLT to monitor implementation and impact of PE curriculum progression document. Bikeright cycling course for Y6 planned. Residential adventurous visit to Winmarleigh Hall (PGL) for Y6. |

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|--|---|----------------------|--|--|
| | <p>Subsidised residential visit to Winmarleigh Hall outward bound centre for all Y6 pupils. July 2025. After school athletics sessions prepared pupils to compete in the Worsley Sports Athletics competition at Cleveleys track.</p> | <p>£3,000</p> | <p>kayaking, cycling, orienteering.</p> <ul style="list-style-type: none"> • 20 pupils competed at the Cleveleys athletics track against other Salford schools. | |
|--|---|----------------------|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--------------------|--|--|
| | | | | 3% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To use sports' funding to fund sports coach to train pupils for interschool competitions and transport (mini bus) to enable us to take part in the competitive tournaments with other schools in the local area. | <ul style="list-style-type: none"> • Interschool athletics competition (KS2) • EYFS Sports' Day • KS1 Sports' Day • KS2 Sports Day | £500 | Pupil's cricket skills have developed. Pupils have joined a range of out of school sports' clubs, which include gymnastics, dancing, athletics, cricket, martial arts and football. Gifted and talented pupils have joined football clubs eg; Bolton wanderers youth team. | To increase the number of interschool sport competitions. To continue with additional cricket coaching in school for other year groups. To use Premier sports coaches to train pupils in athletics events. |

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| Signed off by | |
| Head Teacher: | Anne Barker |
| Date: | 5 th July 2025 |
| Subject Leader: | Danielle Smith |
| Date: | 5 th July 2024 |
| Governor: | Margaret Hughes |
| Date: | 5 th July 2025 |